CCSS Opinion Writing Rubric Kindergarten			
Score	Purpose and Organization	Elaboration	Written Conventions
4	<ul> <li>The response is clearly focused <u>in writing:</u></li> <li>Includes the topic in the response (<i>My favorite book is</i>)</li> <li>Opinion or preference about the topic is clearly stated (<i>Boomer Goes to School</i>)</li> <li>Thoughts are represented in complete sentence(s) and all words are decipherable</li> <li>Writing clearly matches the drawing (if included)</li> <li>Stays on topic with no extraneous details in the drawing or writing</li> </ul>	<ul> <li>The response provides effective elaboration <i>in writing:</i></li> <li>Provides a reason for the opinion or preference (because Boomer does funny things.)</li> <li>Use of example to clarify reason (I like the part when Boomer steps in paint and gets it all over the floor.)</li> <li>Includes appropriate descriptive language</li> </ul>	<ul> <li>The response demonstrates a strong and consistent command of conventions:</li> <li>Writes left to right</li> <li>Produces more than one complete sentence in writing</li> <li>Uses appropriate spacing throughout the entire writing</li> <li>Correctly uses capitalization for the first word in a sentence and the pronoun "I"</li> <li>Correctly prints most upper and lowercase letters</li> <li>Uses logical approximations of all phonemes in most words</li> <li>Correctly uses end punctuation</li> </ul>
3	<ul> <li>The response is adequately focused <u>using a combination of</u> <u>writing and drawing:</u></li> <li>Includes the topic in the response (<i>My favorite book is</i>)</li> <li>Opinion or preference about the topic is stated (Boomer Goes to School)</li> <li>Most words are decipherable</li> <li>Writing matches the drawing (if included)</li> <li>Stays on topic but may include extraneous details in the drawing or writing</li> </ul>	<ul> <li>The response provides some elaboration <u>using a combination of</u> <u>writing and drawing:</u></li> <li>Provides a reason for the opinion or preference (because it is funny.)</li> <li>Includes some of the following additional details in the drawing about the writer (emotion), topic (authentic parts, color, behavior/function, etc) and context (setting related to the response)</li> </ul>	<ul> <li>The response demonstrates an adequate command of conventions:</li> <li>Writes left to right</li> <li>Produces a complete sentence in writing</li> <li>Uses appropriate spacing throughout most of the writing</li> <li>Uses capitalization for the first word in a sentence and the pronoun "I " most of the time</li> <li>Prints most upper and lowercase letters</li> <li>Uses logical approximations of most phonemes in most words</li> <li>Uses end punctuation most of the time</li> </ul>
2	<ul> <li>The response is somewhat focused <u>using a combination of</u> <u>writing, drawing, and dictating:</u></li> <li>Opinion or preference is given but topic may be unclear (<i>I like</i> Boomer Goes to School.)</li> <li>Attempts to write and dictation matches the drawing</li> </ul>	<ul> <li>The response provides minimal elaboration <u>using a combination</u> of writing, drawing, and dictating:</li> <li>Reason may be stated but may be patterned or simple (because I like it, because it is good.)</li> <li>Includes some of the following additional details in the drawing about the writer (emotion), topic (authentic parts, color, behavior/function, etc) and context (setting related to the response)</li> </ul>	<ul> <li>The response demonstrates a partial or inconsistent command of conventions:</li> <li>Writes left to right</li> <li>Uses appropriate spacing throughout some of the writing</li> <li>Attempts to use some capitalization</li> <li>Prints some upper and lowercase letters</li> <li>Uses logical approximations of some phonemes in most words</li> <li>Inconsistent use of punctuation</li> </ul>
1	<ul> <li>The response lacks focus:</li> <li>Opinion and topic are unclear</li> <li>May include random pictures</li> </ul>	<ul> <li>The response provides no elaboration.</li> <li>Unable to provide a reason for the opinion</li> <li>Unable to provide details about the writer, topic, or context</li> </ul>	<ul> <li>The response demonstrates a lack of command of conventions:</li> <li>Attempts to form letters, but mainly scribbles</li> <li>Little or no capitalization, punctuation, and spacing</li> </ul>